# 2017 End of Key Stage Teacher Assessment Outcomes and National Test results Monmouthshire

All schools are subject to rigorous reporting and monitoring of standards each year, with the principal focus in key stages 2 and 3 being on English/Welsh first language, mathematics and science, and the percentage of pupils achieving the expected level in all three core subjects – the core subject indicator (CSI).

In the Foundation Phase schools report on the performance of 7 year olds in language, literacy and communication (English or Welsh language) (LLC), mathematical development (MD), and personal and social development, wellbeing and cultural development (PSDWCD). The foundation phase indicator (FPI) measures the percentage achieving the expected outcome in all three areas of learning.

Whilst assessment of LLC and MD is broadly comparable to performance in English/Welsh and mathematics at KS2 and KS3, PSDWCD is not the same as science. Instead it provides a holistic assessment of pupils' wellbeing and the extent to which they are able to inter-relate appropriately with those around them. It also reflects a growing awareness of culture and diversity and of the environment in which they live. As such, it is an important measure of their overall 'readiness' for learning. Achievement in each of LLC, MD and PSDWCD is measured in relation to one of six 'outcome' descriptors.

# Expected levels of achievement at the end of foundation phase, key stage 2 and key stage 3:

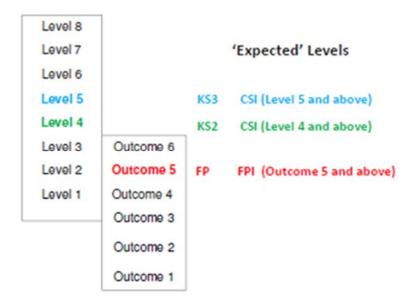
The 'average' pupil is expected to achieve outcome 5 by the end of the foundation phase (formerly national curriculum level 2), with more able pupils achieving outcome 6 (formerly level 3).

At the end of key stages 2 and 3, the 'average' pupil is expected to achieve level 4 and above and level 5 and above respectively and more able pupils are expected to achieve level 5 and 6 respectively.

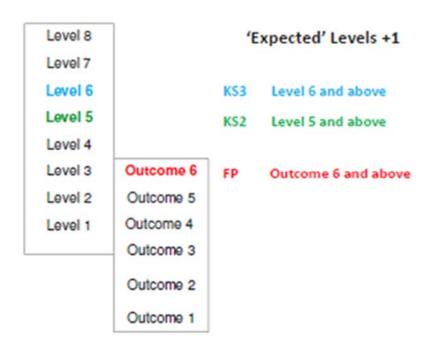
In addition to performance at the expected level, it is important also to analyse performance at the Expected Level + 1 at each stage.

This report contains aggregate data for the Local Authority as whole, aggregated from data submitted by schools as part of the National Data Collection process in June 2017.

# **Expected Levels**



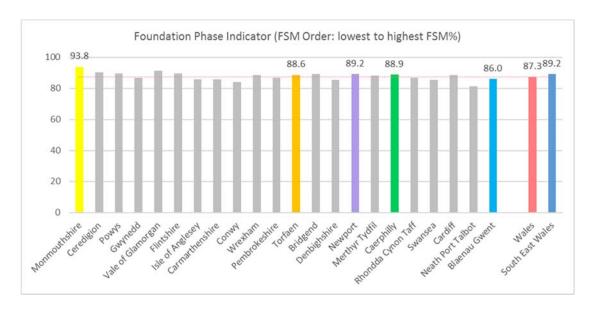
# **Expected Levels + 1 (Higher Levels)**



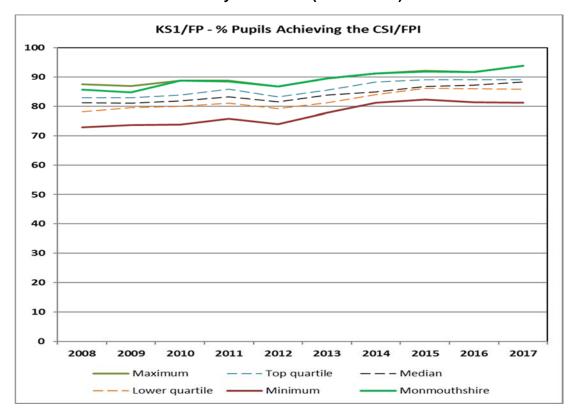
Cohort sizes	Number of pupils	1 pupil represents
Foundation Phase	905	0.11%
Key Stage 2	874	0.11%
Key Stage 3	825	0.12%

#### 1. Foundation Phase

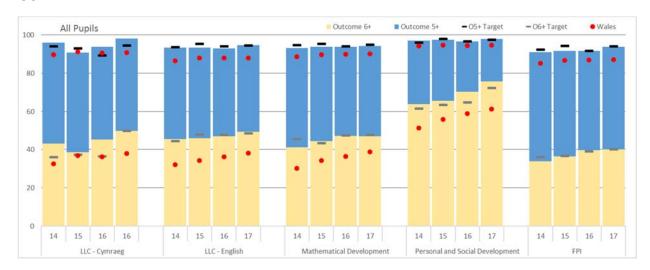
Performance in the foundation phase improved from 91.7% in 2016, to 93.8% pupils achieving the foundation phase indicator (FPI) in 2017, an increase of 2.1 percentage points. Monmouthshire currently ranks 1<sup>st</sup> in Wales for the FPI when compared with other local authorities, which matches the LA's FSM ranking (1<sup>st</sup>, 2017 PLASC data), and matches the rank position in 2016.



#### 10 Year Performance Summary - FPI / CSI (before 2012)



There have been improvements in all areas and levels except for mathematical development O6+



#### Percentage of pupils achieving Outcome 5+:

	FPI	LLC English	LLC Welsh	Mathematical Development	PSD
Monmouthshire 2017	93.8	94.7	98.1 🦍	94.4	97.9
Target	94.1	94.6	94.4	95.0	97.6
Monmouthshire 2016	91.7	93.1	93.8	93.8	96.6
Wales 2017	87.3	88.1	90.9	90.3	94.7

#### Percentage of pupils achieving Outcome 6+:

	LLC English	LLC Welsh	Mathematical Development	PSD
Monmouthshire 2017	49.6	50.0 🏫	47.3 🖖	75.7 🧥
Target	48.7	50.0	47.8	72.4
Monmouthshire 2016	47.3	45.3	47.3	70.4
Wales 2017	38.1	38.1	38.7	61.3

Performance in the Foundation Phase Indicator improved by 2.1 percentage points and remains ranked 1<sup>st</sup> in Wales.

Performance in LLC English improved by 1.6 percentage points at outcome 5+ and 2.3 percentage points at outcome 6+. Performance is ranked 1st in Wales at outcome 5+.

Performance in LLC Welsh has improved by 4.3 percentage points at outcome 5+ and 4.7 percentage points at outcome 6+. Performance is ranked 1<sup>st</sup> in Wales at outcome 5+.

Performance in mathematical development improved by 0.6 percentage points at outcome 5+, but has remained static at 47.3% at outcome 6+. Performance is ranked 1<sup>st</sup> in Wales at outcome 5+.

Performance in PSDWCD has improved by 1.3 percentage points at outcome 5+ and 5.3 percentage points at outcome 6+. Performance is ranked 1st in Wales at outcome 5+.

Performance at O5+ is within 1% of the schools' aggregate targets for each area of learning except for LLC Welsh which exceeded target by 3.7 percentage points. At O6+ performance exceeds targets in all subjects except mathematical development.

# Gender differences at outcome 5+ (boys' performance – girls' performance):

	Fi	기	LLC E	nglish	LLC	Welsh		Mathematical Development		PSD	
	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	
Monmouthshire	-8.6	-2.6	-7.7	-2.4	-5.9	3.3	-8.1	-1.4	-4.9	-0.8	
Wales	-8.2	-7.1	-8.3	-7.2	-7.0	-6.0	-5.3	-4.1	-5.3	-5.0	

At outcome 5+ gender differences have decreased in all indicators, and at LLC Welsh performance of boys exceeds that of girls. The gender gap is narrower than the national average.

#### Gender differences at outcome 6+ (boys' performance – girls' performance):

	LLC English		LLC Welsh		Mathematical Development		PSD	
	2016	2017	2016	2017	2016	2017	2016	2017
Monmouthshire	-19.4	-16.4	-24.7	-7.5	-5.6	-5.1	-22.9	-15.6
Wales	-11.7	-12.7	-15.1	-13.7	0.1	-0.9	-18.3	-18.0

At outcome 6+ gender differences have decreased in all indicators. The gender gap is wider than the national average for LLC English and mathematical development.

# Wales rankings:

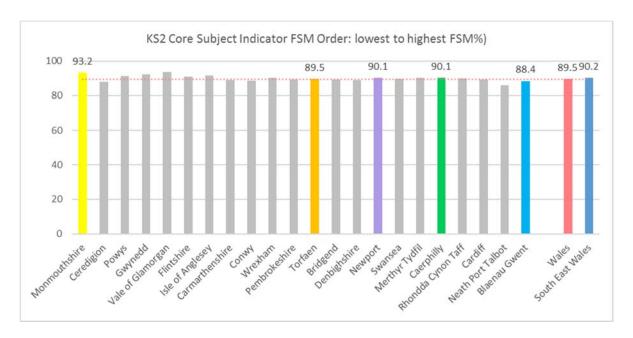
When compared with other LAs in Wales, performance in Monmouthshire is higher than could be expected for each area of learning. Monmouthshire is ranked first in Wales for each area of learning.

	FPI	LLC English	LLC Welsh	Mathematical Development	PSDWCD
2017	1 🦈	1 🔿	1 1	1 1	11
2016	1 1	1 1	7 1	2 💝	3
2015	2	2	16	2	2

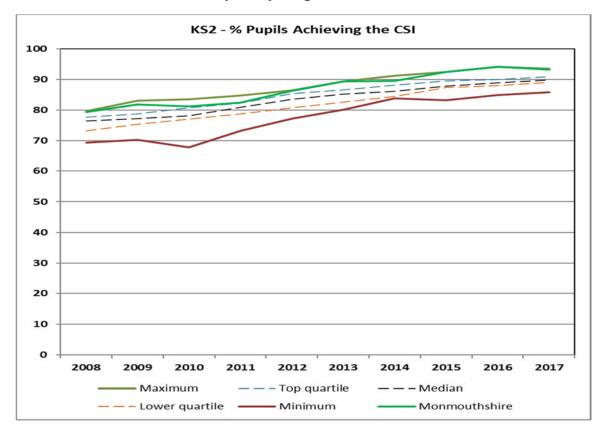
FPI		LLC - Engli	sh	LLC - Welsh	ì	Math. Dev.		PSD	
Monmouthshire	93.8	Monmouthshire	94.7	Monmouthshire	98.1	Monmouthshire	94.4	Monmouthshire	97.9
Vale of Glamorgan	91.4	Ceredigion	92.1	Blaenau Gwent	96.8	Vale of Glamorgan	93.7	Vale of Glamorgan	96.7
Ceredigion	90.2	Vale of Glamorgan	91.8	Vale of Glamorgan	96.6	Ceredigion	92.8	Flintshire	96.1
Powys	89.6	Torfaen	90.8	Powys	95.2	Bridgend	92.3	Ceredigion	96.0
Flintshire	89.5	Newport	90.5	Newport	94.5	Flintshire	92.2	Powys	96.0
South East Wales	89.2	South East Wales	90.4	Bridgend	94.4	Merthyr Tydfil	91.8	Bridgend	95.6
Newport	89.2	Flintshire	90.3	Flintshire	94.1	Powys	91.6	Gwynedd	95.3
Bridgend	89.1	Wrexham	90.0	Swansea	93.8	South East Wales	91.4	South East Wales	95.2
Caerphilly	88.9	Bridgend	90.0	Caerphilly	93.8	Newport	91.3	Cardiff	95.1
Torfaen	88.6	Powys	89.9	Merthyr Tydfil	93.3	Caerphilly	91.2	Wrexham	95.1
Cardiff	88.5	Caerphilly	89.6	South East Wales	92.4	Cardiff	91.2	Torfaen	95.1
Wrexham	88.4	Cardiff	89.1	Rhondda Cynon Taff	92.2	Wrexham	91.1	Caerphilly	95.0
Merthyr Tydfil	88.1	Merthyr Tydfil	89.1	Cardiff	92.1	Torfaen	90.7	Isle of Anglesey	94.9
Wales	87.3	Pembrokeshire	88.5	Ceredigion	91.8	Gwynedd	90.3	Merthyr Tydfil	94.8
Rhondda Cynon Taff	86.9	Wales	88.1	Wales	90.9	Wales	90.3	Carmarthenshire	94.8
Pembrokeshire	86.6	Rhondda Cynon Taff	87.7	Denbighshire	90.6	Rhondda Cynon Taff	90.2	Swansea	94.7
Gwynedd	86.6	Blaenau Gwent	86.8	Carmarthenshire	90.5	Blaenau Gwent	90.0	Newport	94.7
Blaenau Gwent	86.0	Denbighshire	86.4	Isle of Anglesey	90.3	Carmarthenshire	89.6	Wales	94.7
Isle of Anglesey	85.8	Swansea	85.8	Neath Port Talbot	89.2	Pembrokeshire	89.3	Denbighshire	94.4
Carmarthenshire	85.6	Conwy	85.7	Wrexham	88.7	Isle of Anglesey	89.1	Conwy	94.3
Swansea	85.5	Isle of Anglesey	84.1	Gwynedd	88.3	Swansea	89.0	Blaenau Gwent	94.2
Denbighshire	85.3	Neath Port Talbot	82.5	Conwy	87.2	Denbighshire	88.8	Rhondda Cynon Taff	93.8
Conwy	84.0	Carmarthenshire	82.1	Pembrokeshire	86.3	Conwy	87.4	Pembrokeshire	93.4
Neath Port Talbot	81.2	Gwynedd	57.9	Torfaen	83.8	Neath Port Talbot	85.4	Neath Port Talbot	91.3

#### 2. Key Stage 2

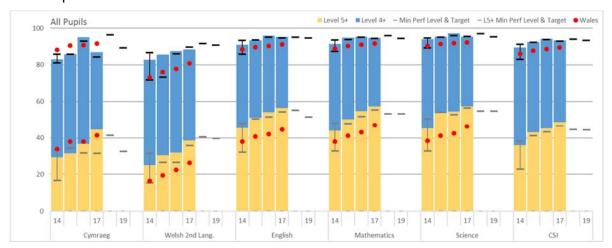
Performance declined in 2017, with 93.2% pupils achieving the core subject indicator (CSI), 0.9 percentage points below 94.1% in 2016. Monmouthshire is ranked 2<sup>nd</sup> in Wales, which is slightly lower than could be expected given the LA's FSM ranking.



#### 10 Year Performance Summary – Key Stage 2 CSI



Performance at the expected level (4+) has declined in all areas except for Welsh 2<sup>nd</sup> Language, but were in line or above targets. At the expected level +1 (Level 5+), therehas been improvement in all areas.



# Percentage of pupils achieving level 4+:

	CSI	English	Welsh (First Language)	Mathematics	Science
Monmouthshire 2017	93.2 🖖	95.3 🖖	86.8 🖖	94.5 🖖	95.3 🖖
Target	92.7	94.5	84.2	94.2	95.3
Monmouthshire 2016	94.1	95.9	95.1	95.2	97.2
Wales 2017	89.5	91.1	91.6	91.6	92.2

#### Percentage of pupils achieving level 5+:

	English	Welsh (First Language)	Mathematics	Science
Monmouthshire 2017	56.4 🏠	44.7 🏚	57.4 🏚	57.3 🏚
Target	54.3	31.6	55.5	56.5
Monmouthshire 2016	54.1	36.6	54.8	54.6
Wales 2017	44.7	41.5	47.0	46.4

Performance in the CSI has declined by 0.9 percentage points and is ranked 2<sup>nd</sup> in Wales.

Performance in English at the expected level 4+ has declined slightly by 0.6 percentage points but is ranked 1<sup>st</sup> in Wales. Performance at the higher level 5+ has improved by 2.3 percentage points.

Performance in Welsh (first language) at the expected level 4+ has declined by 8.3 percentage points and is now ranked 21<sup>st</sup> in Wales. Performance in Welsh (first language) at the higher level 5+ has improved by 8.1 percentage points.

Performance in mathematics at the expected level 4+ has declined by 0.7 percentage points and is ranked 2<sup>nd</sup> in Wales. Performance in mathematics at the higher level 5+ has improved by 2.6 percentage points.

Performance in science at the expected level 4+ has declined by 1.9 percentage points but is still ranked 1<sup>st</sup> in Wales. Performance in science at the higher level 5+ has improved by 2.7 percentage points.

Performance at the expected level 4+ and expected level +1 (5+) for all indicators exceeded all of the school aggregate targets.

# Gender differences at level 4+ (boys' performance – girls' performance):

	С	SI	Eng	lish	Welsh Lang	` .	Mathematics		Science	
	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017
Monmouthshire	-0.5	0.6	-0.6	-0.4	7.4	-20.5	-1.0	1.7	-1.4	-0.4
Wales	-5.2	-4.5	-5.6	-5.0	-5.2	-6.0	-3.2	-2.8	-3.6	-3.4

At level 4+ gender differences have decreased in each subject area and are narrower than the national gender differences in all subjects, except for welsh.

# Gender differences at level 5+ (boys' performance – girls' performance):

	English		Welsh (First Language)		Mathematics		Science	
	2016	2017	2016	2017	2016	2017	2016	2017
Monmouthshire	-7.2	-15.0	-23.0	-1.7	8.6	-4.3	4.1	-4.1
Wales	-12.0	-12.9	-13.8	-17.3	0.7	-0.8	-3.6	-5.2

At level 5+ gender differences have decreased in Welsh. The gender gap is narrower than the national average in Welsh and science.

# Wales rankings:

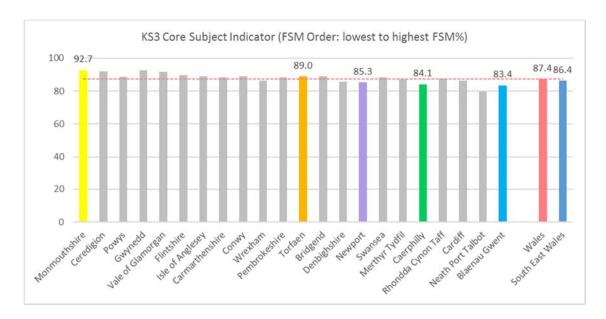
A decline in performances have decreased the LA's rankings against other LAs in Wales in CSI, Welsh and mathematics.

	CSI	English	Welsh (first language)	Mathematics	Science
2017	2	1 🔿	21	2	1 🔷
2016	1 ⇒	1	6	1 ⇒	1 💝
2015	1	2	20	1	1

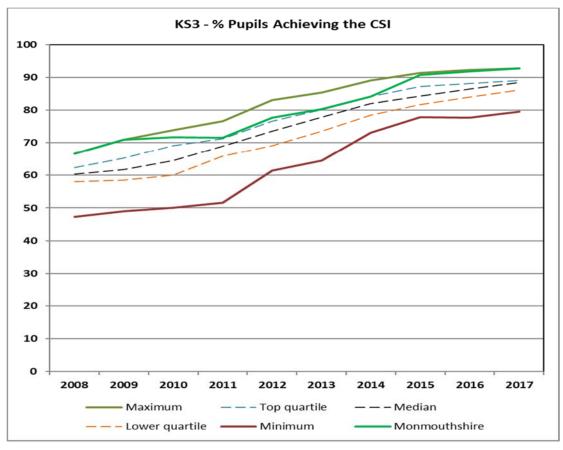
CSI		English		Welsh 1st Lar	Welsh 1st Lang.		Mathematics	Mathematics		Science	
Vale of Glamorgan	93.5	Monmouthshire	95.3	Bridgend	98.3		Vale of Glamorgan	94.8		Monmouthshire	95.3
Monmouthshire	93.2	Vale of Glamorgan	94.2	Merthyr Tydfil	97.7		Monmouthshire	94.5		Vale of Glamorgan	94.9
Gwynedd	92.1	Gwynedd	93.2	Vale of Glamorgan	96.7		Gwynedd	93.3		Powys	94.3
Isle of Anglesey	91.4	Powys	93.2	Powys	95.9		Isle of Anglesey	93.1		Torfaen	93.8
Powys	91.2	Newport	93.0	Swansea	95.3		Flintshire	93.0		Isle of Anglesey	93.8
Flintshire	91.0	Isle of Anglesey	92.6	Caerphilly	94.7		Powys	92.8		Gwynedd	93.8
Wrexham	90.3	Flintshire	92.6	Neath Port Talbot	93.3		Wrexham	92.5		Newport	93.4
Merthyr Tydfil	90.2	South East Wales	92.3	Rhondda Cynon Taff	93.0		Rhondda Cynon Taff	92.2		South East Wales	93.3
South East Wales	90.2	Wrexham	92.0	Cardiff	92.8		South East Wales	92.1		Flintshire	93.2
Newport	90.1	Torfaen	92.0	Denbighshire	92.4		Caerphilly	92.1		Wrexham	92.9
Caerphilly	90.1	Caerphilly	91.8	South East Wales	92.3		Newport	91.9		Caerphilly	92.9
Rhondda Cynon Taff	90.0	Merthyr Tydfil	91.4	Wales	91.6		Denbighshire	91.8		Denbighshire	92.7
Wales	89.5	Rhondda Cynon Taff	91.4	Conwy	91.3		Swansea	91.7		Rhondda Cynon Taff	92.6
Torfaen	89.5	Swansea	91.3	Gwynedd	91.1		Wales	91.6		Swansea	92.4
Swansea	89.5	Wales	91.1	Carmarthenshire	90.6		Cardiff	91.6		Wales	92.2
Cardiff	89.4	Bridgend	90.8	Pembrokeshire	90.4		Torfaen	91.5		Merthyr Tydfil	92.0
Bridgend	89.4	Cardiff	90.8	Newport	90.1		Merthyr Tydfil	91.4		Carmarthenshire	91.7
Pembrokeshire	89.2	Pembrokeshire	90.7	Wrexham	89.7		Carmarthenshire	91.4		Cardiff	91.7
Denbighshire	88.9	Denbighshire	90.6	Torfaen	88.9		Bridgend	91.4		Bridgend	91.6
Carmarthenshire	88.8	Carmarthenshire	90.2	Blaenau Gwent	88.6		Pembrokeshire	91.3		Pembrokeshire	91.5
Conwy	88.4	Conwy	90.2	Isle of Anglesey	88.3		Blaenau Gwent	90.8		Conwy	91.2
Blaenau Gwent	88.4	Ceredigion	89.3	Ceredigion	87.2		Conwy	90.5		Blaenau Gwent	91.1
Ceredigion	87.9	Blaenau Gwent	88.9	Monmouthshire	86.8		Ceredigion	90.5		Ceredigion	91.0
Neath Port Talbot	85.9	Neath Port Talbot	87.4	Flintshire	86.6		Neath Port Talbot	87.6		Neath Port Talbot	89.4

# 3. Key Stage 3

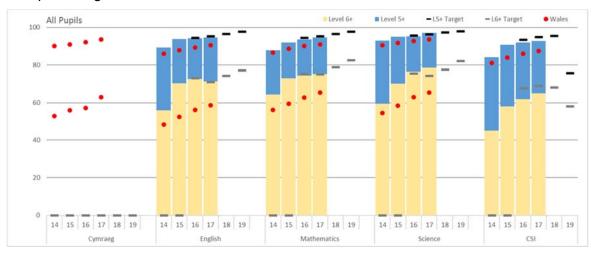
Performance continues to improve, with 92.7% pupils achieving the core subject indicator (CSI), an increase of 0.8 percentage points from 91.9% in 2016. Monmouthshire is ranked 2<sup>nd</sup> in Wales.



# 10 Year Performance Summary – Key Stage 3 CSI



Performance has improved across all indicators at expected level 5+, level 6+ and level 7+, except for English L6+.



# Percentage of pupils achieving level 5+

	CSI	English	Welsh (First Language)	Mathematics	Science
Monmouthshire 2017	92.7	94.5	- 🚽	94.5	97.0 🛖
Target	94.9	95.1	-	95.2	96.3
Monmouthshire 2016	91.9	94.2	-	93.6	95.1
Wales 2017	87.4	90.5	93.5	90.8	93.5

# Percentage of pupils achieving level 6+

	English	Welsh (First Language)	Maths	Science
Monmouthshire 2017	71.4 🤟	-	75.3 🥋	78.7 🦍
Target	70.9	-	75.1	74.2
Monmouthshire 2016	72.7	-	74.5	76.5
Wales 2017	58.7	58.7	65.5	65.6

# Percentage of pupils achieving level 7+

	English	Welsh (First Language)	Maths	Science
Monmouthshire 2017	31.9	- 🚽	40.5	39.9
Monmouthshire 2016	24.7	-	38.8	34.1
Wales 2017	20.7	20.7	30.8	26.5

Performance in the CSI has improved by 0.8 percentage points and is ranked 2<sup>nd</sup> in Wales, up from 3<sup>rd</sup> in 2016.

Performance in English at the expected level 5+ has improved by 0.3 percentage points and is ranked 2<sup>nd</sup> in Wales. Performance in English at level 6+ has declined by 1.3 percentage points, but has improved at level 7+ by 7.2 percentage points.

Performance in mathematics at the expected level 5+ has improved by 0.9 percentage points and is ranked 2<sup>nd</sup> in Wales. Performance in mathematics at level 6+ and level 7+ has improved by 0.8 and 1.7 percentage points respectively.

Performance in science at the expected level 5+ has improved by 1.9 percentage points and is ranked 6<sup>th</sup> in Wales. Performance in mathematics at level 6+ and level 7+ has improved by 2.2 and 5.8 percentage points respectively.

Performance at the expected Level 5+ was within 2% of school aggregate targets.

#### Gender differences at level 5+ (boys' performance – girls' performance):

	CSI		English		Welsh (First Language)		Mathematics		Science	
	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017
Monmouthshire	-4.3	-3.4	-4.9	-2.8	-	-	-2.0	-1.4	-4.7	-1.5
Wales	-7.4	-7.4	-8.0	-7.3	-5.8	-4.9	-3.7	-4.5	-4.4	-4.4

Gender differences have decreased for all indicators. All subject gender gaps are narrower than the Wales average gender difference.

#### Gender differences at level 6+ (boys' performance – girls' performance):

	English		Welsh (First Language)		Mathe	matics	Science	
	2016	2017	2016	2017	2016	2017	2016	2017
Monmouthshire	-12.6	-9.4	-	-	-1.7	-4.3	-5.7	-8.9
Wales	-18.4	-18.6	-18.8	-19.2	-5.0	-7.3	-11.0	-12.2

Gender differences have increased for mathematics and science. All subject gender gaps are narrower than the Wales average gender difference.

#### Gender differences at level 7+ (boys' performance – girls' performance):

	English		Welsh (First Language)		Mathematics		Science	
	2016	2017	2016	2017	2016	2017	2016	2017
Monmouthshire	-6.7	-14.3	-	-	4.1	4.3	-9.9	-12.4
Wales	-11.0	-12.7	-10.5	-12.0	-3.6	-4.1	-8.3	-8.1

Gender differences have increased, and gaps are wider than the Wales average gender difference in all subjects.

#### Wales rankings:

Due to performance improvements in 2017, Monmouthshire's ranking has improved for all indicators except English, which has remained the same.

	CSI	English	Mathematics	Science
2017	2 1	2 →	2 1	1 1
2016	3 ♣	2 ↓	з 👚	6
2015	2 1	1 1	4 1	4 1

CSI	CSI							
Gwynedd	92.8							
Monmouthshire	92.7							
Ceredigion	91.9							
Vale of Glamorgan	91.8							
Flintshire	89.5							
Bridgend	89.0							
Torfaen	89.0							
Conwy	88.9							
Isle of Anglesey	88.9							
Powys	88.6							
Pembrokeshire	88.4							
Carmarthenshire	88.4							
Swansea	88.2							
Rhondda Cynon Taff	87.4							
Wales	87.4							
Merthyr Tydfil	87.1							
South East Wales	86.4							
Wrexham	86.3							
Cardiff	86.2							
Denbighshire	85.6							
Newport	85.3							
Caerphilly	84.1							
Blaenau Gwent	83.4							
Neath Port Talbot	79.6							
Blaenau Gwent	83.4							

English	
Ceredigion	95.2
Monmouthshire	94.5
Vale of Glamorgan	93.9
Gwynedd	93.6
Isle of Anglesey	92.9
Flintshire	92.5
Powys	92.3
Bridgend	91.6
Conwy	91.2
Swansea	91.2
Pembrokeshire	90.8
Cardiff	90.8
Torfaen	90.7
Merthyr Tydfil	90.7
Wales	90.5
Rhondda Cynon Taff	90.4
Carmarthenshire	90.0
Denbighshire	90.0
Wrexham	89.8
Newport	89.3
South East Wales	89.0
Blaenau Gwent	86.3
Caerphilly	86.2
Neath Port Talbot	85.6

Welsh ist Lai	ıy.
Pembrokeshire	99.3
Wrexham	96.6
Powys	96.3
Vale of Glamorgan	95.6
Cardiff	95.4
Swansea	95.4
Flintshire	95.1
Isle of Anglesey	95.0
Rhondda Cynon Taff	94.1
Gwynedd	93.7
Wales	93.5
Ceredigion	93.0
Bridgend	92.7
Denbighshire	92.4
Conwy	92.2
Carmarthenshire	92.1
Neath Port Talbot	91.6
Torfaen	89.9
South East Wales	88.0
Caerphilly	86.6
Merthyr Tydfil	-
Blaenau Gwent	-
Monmouthshire	-

Welsh 1st Land

Mathematics	3	Science	
Gwynedd	94.8	Monmouthshire	97.0
Monmouthshire	94.5	Gwynedd	96.8
Vale of Glamorgan	93.4	Ceredigion	96.6
Ceredigion	93.3	Vale of Glamorgan	95.7
Flintshire	92.7	Bridgend	95.5
Carmarthenshire	92.4	Conwy	95.4
Torfaen	92.4	Isle of Anglesey	95.3
Conwy	92.1	Powys	95.2
Bridgend	92.1	Torfaen	95.2
Pembrokeshire	91.6	Flintshire	95.1
Powys	91.2	Carmarthenshire	94.1
Swansea	91.0	Denbighshire	93.8
Isle of Anglesey	91.0	Cardiff	93.7
Wales	90.8	Wales	93.5
South East Wales	90.7	Rhondda Cynon Taff	93.3
Rhondda Cynon Taff	90.7	South East Wales	93.0
Denbighshire	90.7	Newport	92.9
Newport	90.6	Pembrokeshire	92.8
Cardiff	89.3	Merthyr Tydfil	92.6
Wrexham	89.2	Swansea	91.6
Blaenau Gwent	89.1	Blaenau Gwent	91.4
Caerphilly	88.9	Wrexham	91.4
Merthyr Tydfil	88.6	Caerphilly	90.7
Neath Port Talbot	84.4	Neath Port Talbot	89.0

#### **National Tests**

The tables below show performance of the local authority pupils achieving a standardised score of at least 85 and 116 in the reading and numeracy tests. National tests are sat by pupils from Year 2 to Year 9 and these results are for pupils in these age groups combined.

#### Reading tests

	Reading - English							Reading - Welsh				
	85+			116+			85+			116+		
	2016	2017	Diff	2016	2017	Diff	2016	2017	Diff	2016	2017	Diff
Monmouthshire	88.3	88.3	0.0	25.0	24.3	-0.7	92.1	92.4	0.3	31.0	32.4	1.4
S E Wales	82.4	82.4	-0.1	15.8	15.6	-0.2	82.2	81.9	-0.3	12.9	12.0	-0.9
Wales	83.8	83.5	-0.3	16.7	16.5	-0.2	84.8	85.1	0.2	16.6	16.6	0.1

- Performance has remained stable for standardised scores of 85+ in English tests since 2016. Performance is higher than the region and Wales, the gap between the LA and comparative data has widened due to a decline in their performance.
- For standardised scores of 116+, LA performance declined by 0.7%. Performance is higher than Wales.
- There's been a 0.3% improvement in performance at 85+ in Welsh tests since 2016. Performance is higher than the region and Wales, and the gap between the LA and comparative data has widened.
- For standardised scores of 116+, LA performance improved by 1.4%.
   Performance is substantially higher than SE Wales and Wales and the gap between the LA and comparative data has widened.

#### **Numeracy tests**

	Numeracy - Procedural							Numeracy - Reasoning					
	85+			116+		85+			116+				
	2016	2017	Diff	2016	2017	Diff	2016	2017	Diff	2016	2017	Diff	
Monmouthshire	88.7	88.3	-0.4	21.5	21.7	0.2	87.8	87.7	-0.1	20.4	19.0	-1.4	
S E Wales	82.4	82.1	-0.3	14.5	14.7	0.2	81.9	80.9	-1.0	14.0	13.4	-0.6	
Wales	84.3	83.8	-0.5	16.1	16.0	-0.1	84.8	84.2	-0.6	16.9	16.6	-0.3	

- There's been a 0.4% decline in performance at 85+ in Procedural tests since 2016. Performance is higher than Wales and the gap between the LA and Wales data remains stable.
- At 116+, LA performance improved by 0.2%. Performance is higher than Wales, and the gap between the LA and Wales data has narrowed slightly.
- Performance at 85+ in Reasoning tests remains stable since 2016. There is a decline in the regional and national data and performance is higher than the comparative data.
- At 116+, LA performance declined by 1.4%. Performance is higher than Wales but the gap has narrowed.

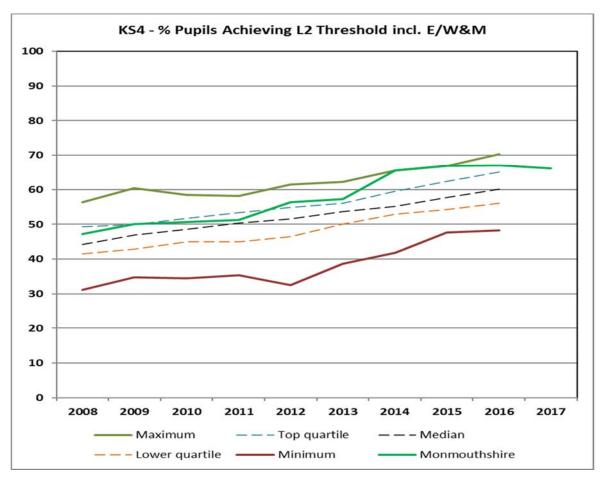
### **Wales Rankings**

	Reading En			ading We		neracy cedural	Numeracy reasoning		
2017	2	Щ	2	4	2	$\Rightarrow$	4	J	
2016	2	4	2	企	2	Ŷ	7	J.	
2015	1	J.	3	4	4	Ψ.	7	4	

Reading - Engl	ish	Reading - Wel	sh	Numeracy - Proce	edural	Numeracy - Reas	oning
Vale of Glamorgan	89.2	Vale of Glamorgan	92.8	Vale of Glamorgan	89.7	Vale of Glamorgan	89.9
Monmouthshire	88.3	Monmouthshire	92.4	Monmouthshire	88.3	Gwynedd	88.0
Powys	86.4	Merthyr Tydfil	91.2	Ceredigion	86.9	Powys	87.9
Swansea	85.7	Cardiff	89.5	Powys	86.8	Monmouthshire	87.7
Ceredigion	85.2	Powys	88.6	Swansea	86.6	Ceredigion	87.5
Bridgend	84.8	Denbighshire	87.2	Carmarthenshire	86.6	Carmarthenshire	87.5
Pembrokeshire	84.6	Neath Port Talbot	86.8	Gwynedd	85.7	Swansea	87.1
Carmarthenshire	84.3	Swansea	86.8	Bridgend	85.3	Isle of Anglesey	86.1
Cardiff	84.1	Carmarthenshire	85.9	Isle of Anglesey	84.2	Flintshire	85.2
Flintshire	83.8	Wales	85.1	Cardiff	84.1	Bridgend	85.1
Conwy	83.6	Rhondda Cynon Taff	84.9	Wales	83.8	Pembrokeshire	84.3
Wales	83.5	Gwynedd	84.6	Neath Port Talbot	83.8	Wales	84.2
Isle of Anglesey	83.0	Ceredigion	84.3	Flintshire	83.7	Conwy	84.0
Gwynedd	83.0	Pembrokeshire	83.9	Conwy	83.2	Cardiff	83.8
Neath Port Talbot	82.8	Bridgend	83.7	Rhondda Cynon Taff	82.6	Denbighshire	83.1
Merthyr Tydfil	82.4	Conwy	82.6	Merthyr Tydfil	82.5	Neath Port Talbot	82.8
Rhondda Cynon Taff	82.2	Caerphilly	82.6	Caerphilly	81.8	Merthyr Tydfil	82.7
Caerphilly	82.0	Flintshire	82.0	Newport	81.6	Rhondda Cynon Taff	82.5
Denbighshire	81.9	Wrexham	82.0	Torfaen	81.5	Wrexham	81.8
Newport	81.8	Torfaen	81.0	Denbighshire	81.0	Caerphilly	81.6
Torfaen	81.7	Newport	81.0	Wrexham	80.9	Torfaen	80.7
Wrexham	80.8	Isle of Anglesey	79.4	Pembrokeshire	79.5	Newport	79.1
Blaenau Gwent	78.7	Blaenau Gwent	63.5	Blaenau Gwent	77.4	Blaenau Gwent	75.7

# **Key Stage 4 (PROVISONAL)**

Please note that this section is compiled using provisional data provided by schools on exam results day. This data is subject to a validation process throughout September and October. Final confirmed data is not likely to be available until December 2017. A full analysis will be provided on the final validated data set.



	Cohort Number	% L2 E,W+M				
School	2017	2016 2017	7 2017 Target			
Monmouthshire	752	67.0 66.1	69.6			
EAS - South East Wales	6,025	55.5 52.1	59.2			
Wales		60.3				